**Rogene Worley Middle School Weekly Lesson Plan 201-2019 School Year** 

**Department: Texas History Grade Level: 7th Grading Period: 3rd Week: 3 Dates: Nov 25-30**

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|  | **Monday**  | **Tuesday**  | **Wednesday**  |
| **TEKS Dual Coding**  | SE: 7.3 A | SE: 7.3 A | SE: 7.3 A |
| 21B C D, 22B D, 19C | 21B C D, 22B D, 19C | 21B C D, 22B D, 19C |
| **Lesson** **Objective**  **(WE will learn)**  | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin |
| **I will** **statement** **(Demonstration of learning)**  | I will gain understanding of the causes of the Texas Revolution through taking Cornell style notes. | I will gain understanding of the causes of the Texas Revolution through taking Cornell style notes. | I will learn what a siege is. |
| **Purposeful** **Instructional Agenda**  | * Vocabulary for Road to Revolution

Review Activity | * Mier Y Teran Report Activity

includes Vocabulary Quiz | * Road to Revolution Notes (cont’d)
 |
| **Homework: Quizizz challenge**  | **Homework: Notebook Updates**  | **Homework: None**  |
| **Seed Question FSGPT**  | How do you think the ? | How did the Mier Y Teran Report affect the actions of the Mexican government regarding Coahuila y Tejas? | How do you think the settlers felt about the Mexican Government at this point in time? |
| **AVID strategy**  |  |  |  |
| **AVID strategy**  |   |  |   |

***\*This lesson plan is subject to change according to emergency-related drills, modifications in student performance, or re-teaching.***

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| **Rogene Worley Middle School**  |  |  **Weekly Lesson Plan**  |  |  |  |  **2017-2018 School Year**  |

**Department: Texas History Grade Level: 7th Grading Period: 3rd Week: 3 Dates: Nov 25-30**

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|  | **Thursday**  | **Friday**  | **Notes**  |
| **TEKS Dual Coding**  | SE: 7.3 A |  | [Texas History Google Drive Folder](https://drive.google.com/open?id=11ctzPmJqklSEPGFOH9z4ad09KvNCPER1)**Vocabulary:**Fredonian RebellionMier y Teran ReportLaw of April 6, 1830Customs/dutiesResolutionTurtle Bayou ResolutionsAntonio Lopez de Santa AnnaBattle of VelascoReformDelegateConvention of 1832William H. WhartonConvention of 1833Martin Perfecto de Cosfaction |
| 7.21B, 7.21D, 7.22B, 7.22D |  |
| **Lesson** **Objective** **(WE will)**  | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin |  |
| **I will** **statement** **(Demonstration of learning)**  | I will understand the impact of the Mier y Teran Report on the landscape of Texas and the issuing of the Law of April 6, 1830 |  |
| **Purposeful** **Instructional Agenda**  | * Road to Revolution

Stations | * Road to Revolution

Stations (finish) |
| **Homework: None** |  |
| **Seed Question FSGPT**  | How do you think the settlers felt about the Law of April 6, 1830? | What would YOU think about the Law of April 6, 1830? What would be YOUR course of action? |   |
| **Avid Strategy**  |  |  |   |
| **Kagan Strategy**  |   |   |   |

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