**Rogene Worley Middle School Weekly Lesson Plan 201-2019 School Year** 

**Department: Texas History Grade Level: 7th Grading Period: 3rd Week: 3 Dates: Nov 25-30**

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|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS Dual Coding** | SE: 7.3 A | SE: 7.3 A | SE: 7.3 A |
| 21B C D, 22B D, 19C | 21B C D, 22B D, 19C | 21B C D, 22B D, 19C |
| **Lesson**  **Objective**  **(WE will learn)** | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin |
| **I will**  **statement**  **(Demonstration of learning)** | I will gain understanding of the causes of the Texas Revolution through taking Cornell style notes. | I will gain understanding of the causes of the Texas Revolution through taking Cornell style notes. | I will learn what a siege is. |
| **Purposeful**  **Instructional Agenda** | * Vocabulary for Road to Revolution   Review Activity | * Mier Y Teran Report Activity   includes Vocabulary Quiz | * Road to Revolution Notes (cont’d) |
| **Homework: Quizizz challenge** | **Homework: Notebook Updates** | **Homework: None** |
| **Seed Question FSGPT** | How do you think the ? | How did the Mier Y Teran Report affect the actions of the Mexican government regarding Coahuila y Tejas? | How do you think the settlers felt about the Mexican Government at this point in time? |
| **AVID strategy** |  |  |  |
| **AVID strategy** |  |  |  |

***\*This lesson plan is subject to change according to emergency-related drills, modifications in student performance, or re-teaching.***

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| **Rogene Worley Middle School** |  | **Weekly Lesson Plan** |  |  |  | **2017-2018 School Year** |

**Department: Texas History Grade Level: 7th Grading Period: 3rd Week: 3 Dates: Nov 25-30**

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|  | **Thursday** | **Friday** | **Notes** |
| **TEKS Dual Coding** | SE: 7.3 A |  | [Texas History Google Drive Folder](https://drive.google.com/open?id=11ctzPmJqklSEPGFOH9z4ad09KvNCPER1)  **Vocabulary:**  Fredonian Rebellion  Mier y Teran Report  Law of April 6, 1830  Customs/duties  Resolution  Turtle Bayou Resolutions  Antonio Lopez de Santa Anna  Battle of Velasco  Reform  Delegate  Convention of 1832  William H. Wharton  Convention of 1833  Martin Perfecto de Cos  faction |
| 7.21B, 7.21D, 7.22B, 7.22D |  |
| **Lesson**  **Objective**  **(WE will)** | We will trace the development of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin |  |
| **I will**  **statement**  **(Demonstration of learning)** | I will understand the impact of the Mier y Teran Report on the landscape of Texas and the issuing of the Law of April 6, 1830 |  |
| **Purposeful**  **Instructional Agenda** | * Road to Revolution   Stations | * Road to Revolution   Stations (finish) |
| **Homework: None** |  |
| **Seed Question FSGPT** | How do you think the settlers felt about the Law of April 6, 1830? | What would YOU think about the Law of April 6, 1830? What would be YOUR course of action? |  |
| **Avid Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |

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